

Cross High

1293 Old Hwy 6
Cross, SC 29436

Grades 7-12 Middle School

Enrollment 442 Students

Principal J. Robb Streeter, Jr. 843-899-8900

Superintendent Dr. J. Chester Floyd 843-899-8600

Board Chair Kathleen Bounds 843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	17	28

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	Yes
2006	Below Average	Unsatisfactory	Yes

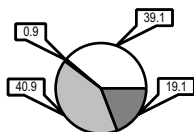
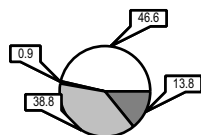
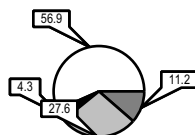
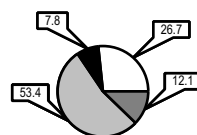
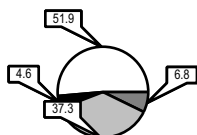
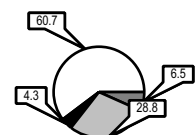
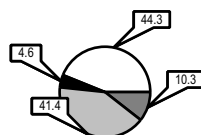
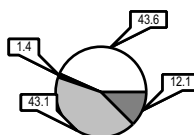
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.8	90.0
English 1	64.1	84.5
Biology 1/Applied Biology 2	22.9	44.6
Physical Science	30.5	29.1
All Subjects	54.2	84.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	129	98.4	38.6	41.2	19.3	0.9	32.5		
Gender									
Male	73	97.3	48.4	37.5	14.1	0.0	25.0		
Female	56	100.0	26.0	46.0	26.0	2.0	42.0		
Racial/Ethnic Group									
White	17	94.1	38.5	38.5	23.1	0.0	46.2		
African American	106	99.1	38.4	41.4	19.2	1.0	30.3		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S		
Disability Status									
Not Disabled	98	100.0	22.5	51.7	24.7	1.1	41.6		
Disabled	31	93.5	96.0	4.0	0.0	0.0	0.0		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	129	98.4	38.6	41.2	19.3	0.9	32.5		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	125	98.4	38.4	41.1	19.6	0.9	32.1		
Socio-Economic Status									
Subsidized meals	110	98.2	40.4	39.4	19.2	1.0	29.3		
Full-pay meals	19	100.0	26.7	53.3	20.0	0.0	53.3		

Mathematics – State Performance Objective = 36.7%									
All Students	130	99.2	46.6	38.8	13.8	0.9	21.6		
Gender									
Male	73	98.6	49.2	35.4	13.8	1.5	20.0		
Female	57	100.0	43.1	43.1	13.7	0.0	23.5		
Racial/Ethnic Group									
White	17	94.1	21.4	57.1	21.4	0.0	42.9		
African American	107	100.0	50.0	36.0	13.0	1.0	19.0		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S		
Disability Status									
Not Disabled	98	100.0	31.5	49.4	18.0	1.1	28.1		
Disabled	32	96.9	96.3	3.7	0.0	0.0	0.0		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	130	99.2	46.6	38.8	13.8	0.9	21.6		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	126	99.2	46.5	38.6	14.0	0.9	21.9		
Socio-Economic Status									
Subsidized meals	111	99.1	48.5	38.6	11.9	1.0	19.8		
Full-pay meals	19	100.0	33.3	40.0	26.7	0.0	33.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	130	99.2	56.9	27.6	11.2	4.3	15.5
Gender							
Male	73	98.6	56.9	29.2	10.8	3.1	13.8
Female	57	100.0	56.9	25.5	11.8	5.9	17.6
Racial/Ethnic Group							
White	17	94.1	42.9	28.6	21.4	7.1	28.6
African American	107	100.0	59.0	28.0	9.0	4.0	13.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	98	100.0	48.3	31.5	14.6	5.6	20.2
Disabled	32	96.9	85.2	14.8	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	130	99.2	56.9	27.6	11.2	4.3	15.5
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	126	99.2	57.0	28.1	10.5	4.4	14.9
Socio-Economic Status							
Subsidized meals	111	99.1	58.4	27.7	9.9	4.0	13.9
Full-pay meals	19	100.0	46.7	26.7	20.0	6.7	26.7

Social Studies							
All Students	130	99.2	26.7	53.4	12.1	7.8	19.8
Gender							
Male	73	98.6	29.2	55.4	12.3	3.1	15.4
Female	57	100.0	23.5	51.0	11.8	13.7	25.5
Racial/Ethnic Group							
White	17	94.1	21.4	42.9	14.3	21.4	35.7
African American	107	100.0	27.0	55.0	12.0	6.0	18.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	98	100.0	13.5	60.7	15.7	10.1	25.8
Disabled	32	96.9	70.4	29.6	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	130	99.2	26.7	53.4	12.1	7.8	19.8
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	126	99.2	26.3	53.5	12.3	7.9	20.2
Socio-Economic Status							
Subsidized meals	111	99.1	27.7	54.5	8.9	8.9	17.8
Full-pay meals	19	100.0	20.0	46.7	33.3	0.0	33.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	63	100.0	37.7	41.0	19.7	1.6	21.3
	8	88	100.0	33.3	52.6	14.1	0.0	14.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	65	98.5	32.7	43.6	21.8	1.8	23.6
	8	64	98.4	44.1	39.0	16.9	0.0	16.9
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	63	100.0	37.7	34.4	16.4	11.5	27.9
	8	88	100.0	47.4	47.4	5.1	0.0	5.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	65	98.5	48.2	30.4	19.6	1.8	21.4
	8	65	100.0	45.0	46.7	8.3	0.0	8.3
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	63	100.0	55.7	29.5	11.5	3.3	14.8
	8	88	100.0	53.8	41.0	5.1	0.0	5.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	65	98.5	51.8	28.6	16.1	3.6	19.6
	8	65	100.0	61.7	26.7	6.7	5.0	11.7
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	63	100.0	57.4	32.8	6.6	3.3	9.8
	8	88	100.0	47.4	46.2	3.8	2.6	6.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	65	98.5	42.9	44.6	10.7	1.8	12.5
	8	65	100.0	11.7	61.7	13.3	13.3	26.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 442)				
Students enrolled in high school credit courses (grades 7 & 8)	11.1%	Down from 14.6%	11.1%	16.7%
Retention rate	2.5%	Up from 0.2%	3.1%	2.5%
Attendance rate	96.4%	Up from 96.0%	95.6%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 8.0%	2.8%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 8.0%	2.7%	1.0%
Eligible for gifted and talented	3.9%	Up from 2.7%	9.2%	15.6%
On academic plans	38.6%	N/AV	52.5%	39.9%
On academic probation	1.6%	N/AV	1.8%	0.7%
With disabilities other than speech	21.1%	Up from 16.3%	12.7%	12.4%
Older than usual for grade	6.3%	Down from 7.0%	6.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.7%	Up from 0.4%	1.4%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	55.6%	Down from 62.2%	55.6%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.0%	N/A	13.2%	9.1%
Teachers with emergency or provisional certificates	14.7%	Up from 12.9%	12.2%	5.6%
Teachers returning from previous year	74.4%	Down from 76.2%	79.2%	84.6%
Teacher attendance rate	93.7%	Up from 92.8%	94.8%	94.8%
Average teacher salary	\$43,709	Up 2.4%	\$42,005	\$42,267
Prof. development days/teacher	13.3 days	Up from 11.1 days	11.8 days	11.9 days
School				
Principal's years at school	6.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 17.3 to 1	19.3 to 1	21.1 to 1
Prime instructional time	87.9%	Up from 87.4%	87.8%	89.0%
Dollars spent per pupil*	\$9,796	Up 27.1%	\$6,973	\$6,243
Percent of expenditures for teacher salaries*	53.4%	No change	57.1%	59.8%
Percent of expenditures for instruction*	57.6%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	88.3%	Down from 93.6%	96.4%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Below Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cross High School is committed to equipping students for success by promoting academic excellence and preparing students for further education and the world of work. After winning the Palmetto Gold award for academic improvement in 2004, we were proud to reach all of our goals for Adequate Yearly Progress in 2005. Our graduation rate of 83.3 percent was the highest in Berkeley County, and 35 percent of our seniors met the grade point average for the Life Scholarship in 2005. Our students continued to perform well on the HSAP and PACT, and our End of Course Test scores showed significant improvement in most areas.

We completed our second year of implementing small learning communities with our Middle School and our Ninth Grade Academies. The core area teachers in each of our academies shared a daily common planning period to collaborate in the development of curriculum, monitoring student achievement, and establishing procedures for student management. All of our teachers worked within their subject area departments to complete a professional book study to help to achieve our goal of improving student literacy. A school leadership team consisting of master teachers and administrators was established to implement our School Renewal Plan, assess our progress in achieving school goals, and to make necessary revisions to our plan.

In 2005-2006, we continued our annual Alumni Day and added a Job Fair to expose our students to job training and opportunities. Students and community members participated in seminars to enhance resume writing and interview skills. We began planning to implement Schools of Study for the 2006-2007 school year. Individual Graduation Plans were developed in ten Career Pathways in four Schools of Study. Each of our rising ninth and tenth graders completed an Individual Graduation Plan as they prepared to register for classes next year. To assist students with achieving their goals, teacher advisors will be trained and provided in the upcoming school year. A career specialist will also be on site full-time to provide counseling and assistance to students as they prepare for potential vocations.

We are excited about new construction that will enhance and increase our athletic facilities and provide a new roof to the school and additional parking for students, faculty, staff, and visitors. We anticipate continued success from our state champion robotics team, our award winning Blue Thunder Band, our JROTC Honor Unit, and all of our athletic teams. In 2006-2007, we will continue to be the little school that can.

J. Robb Streeter, Jr., Principal Specialist

Carl Heyward, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	56	75
Percent satisfied with learning environment	71.4%	66.1%	50.7%
Percent satisfied with social and physical environment	71.4%	76.8%	58.1%
Percent satisfied with school-home relations	48.6%	74.5%	63.5%

*Only students at the highest middle school grade level at this school and their parents were included.